

# UTRGV-EHS-CCP Program

## Three Year Old's: Remote Teaching Instructional Guide

Week of: May 3-7, 2021 Theme: 8 Week: 1

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

**Learning Goal:** This week, we will focus on crawling critters, such as ants, spiders, caterpillars, and beetles.

### Mental Health:

Dr. Bailey's  
Conscience  
Discipline  
Strategies

### Unite

#### **Itsy Bitsy Spider**

The itsy bitsy spider climbed up  
the waterspout.  
Down came the rain and  
washed the spider out.  
Out came the sun and dried up  
all the rain,  
And the itsy bitsy spider climbed  
up the spout again!

### Calm

Invite children to pretend they are spiders crawling up the waterspout. Have them inhale as they pretend to climb up a waterspout (moving hands and feet as if climbing a ladder). Have them exhale as they pretend to fall (squatting down). Repeat several times.

### Connect

Encourage children to partner with someone and take turning crawling their fingers up their partners back. While saying the chant. \*If some children are not able to coordinate crawling fingers, have them gently brush their fingers up their partners back.

#### **Caterpillar Crawl**

"Who's that tickling my back?  
Asked the wall.  
"It's me." said baby caterpillar,  
"I'm learning to crawl."

### Commit

Encourage child/ren to select one of the commitments from the Commitment Poster that they are willing to practice during day.



### **Morning Message Sentences:**



1. Ants are small.



2. Spiders climb up.



3. Caterpillars eat leaves.

\*Modify sentences as needed to scaffold according to child.

# Literacy

**Theme: 8**  
**Week: 1**

**Readiness Skill**  
**Must Do's: Sing the ABC Song**

**Family Connection**

**Nursery Rhyme/Song**

**Enrichment Activity**

**1 Parent Tip,**  
**1 Milestone,**  
**1 Special Needs Adaptations**

**Wonderful Words of the Week:**

Entomologist  
Insect

**Language Enhancement:**  
**(Use sign language for vocabulary words)**

Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.

Insect



**Book Title:** Backyard Bugs

**Read A Loud Tips:**

Read with enthusiasm and freedom, expressing each named emotion.

**Discussion:**

Go outside look for different bugs that are n your backyard.

**Learning Goal:** This week, we will focus on crawling critters, such as ants, spiders, caterpillars, and beetles.

**Learning Outcomes:**

- Child varies the amount of information provided to meet the demands of the situations (P-LC3)
- Child understands, follows, and uses appropriate social and conversational rules (P-LC4)
- Child demonstrates awareness that spoken language is composed of smaller segments of sound (P-LIT 1)

**Materials:**



- Emotion faces
- Book "Backyard Bugs"

**Family Connection**

**Parents Are Teachers Too** (Planning and Assessment CD):



**Family Game**



**Activity Title:**  
Mexican Hat

**Materials:**

- White sheet of paper
- Scissors
- Glue
- Four different colors of construction paper

**Procedures:**

- 1.Take white sheet cut out a hat shape.

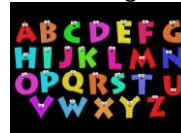
**Nursery Rhyme/s:**

**Song related to the theme:**  
The Ants Go Marching



<https://youtu.be/2SfbCGwOM>

**Entrance Song:**  
"ABC Song"



<https://youtu.be/PnECcTU0OAw>

**Closing Song:**  
"ABC Song"



<https://youtu.be/PnECcTU0OAw>

**Enrichment Activity**



**Activity Title:**  
My Insect Rock

**Materials:**

- Large Rock
- Paint to your liking
- Googly eyes
- Pipe cleaners
- Pom poms
- Glue
- Markers

**Procedures:**

- 1.Paint rock to your desire.
- 2.When paint is dry, glue eyes, pompoms, pipe cleaners to your liking.
3. Decorate the rock to your liking to create an insect.
- 4.Set rock aside to allow some time to dry.
- 5.Once glue is dry, your insect is ready.
- 6.Have fun playing with your insect.

**1 Parent Tip:** Invite the child to share their stories about their experiences of looking for insects in their home garden.

**1 Milestone:** (Language) At this age children can carry on a conversation using 2-3 sentences.

**1 Special Needs Adaptations:** (Delayed Language/ Communication development) Use simple words (verbs and nouns) and ask the child to repeat what you said.

- Vocabulary Cards
  - Entomologist
  - Insect
  -

**Procedures:**

- 1.The teacher will recognize the child's emotion using the faces of emotions.
- 2.The teacher will demonstrate the wonderful words of the week and display sign language while displaying vocabulary card.
- 3.The teacher will describe the word "Entomologist" is a person who studies insects. "Insect" is a small animal/bug that has no bones and most have two antennas on their head, and some have many feet to walk, and others don't have any which is why they crawl.
- 4.The teacher will display the book, present the parts of the book, title, author, and name of the illustrator.
- 5.The teacher will read "Backyard Bugs". As you read the story, use different tones of voice and facial expressions, this will keep kids engaged and keep your interest.

**Questions (Before, During, After):**

**Before:** What do you think the story, is about and why? What do you see on the cover of the book?

**During:** What do they call Edie? Why? What kind of insect would you like to be and why?

**After:** What insects did Edie find in her garden that are also in yours?

**English YouTube Video:**



<https://youtu.be/Xg7hIYJXFh0>

**Spanish YouTube Video:**



<https://youtu.be/7ObhKSxoAnk>

- 2.Have child cut colored paper with hands into different sizes.
- 3.Put glue on the hat, have child place the pieces of colored paper to their desire.
- 4.Lay on a flat surface to let glue dry.
- 5.Once glue is dry your Mexican hat is ready.

# Math

**Wonderful Words of the Week:**  
Spiders

**Language Enhancement:**  
(Use sign language for vocabulary words)  
Spiders



**Title of Activity:** Spider



**Learning Goal:**

This week, we will focus crawling critters, such as ants, spiders, caterpillars, and beetles.

**Learning Outcomes:**

- Child knows number names and the count sequence. (P-Math-1)
- Child recognizes the number of objects in a small set (subitizing) (Math-2)
- Child understands the relationship between numbers and quantities (Math-3)

**Materials:**

- Emotion Props
- Vocabulary
- White Tape or yarn
- 3 Plastic spiders, drawn pictures or print outs.
- Number 1-3 cards

**Procedures:**

1. The teacher will acknowledge the child's emotions by using the emotion props.
2. Introduce and explain the vocabulary word "spiders". Spider is a small animal with eight legs.
3. Introduce and explain sign language.
4. Explain to the child that spiders make webs to protect their eggs(babies), they also use web for climbing, moving, or catching an animal and putting it in its web.
5. Parent will help child make a spider web using tape, yarn, or anything they have at home.
6. Adding a Spider on top of the web, encourage the child to count, and show card #1. Do the same by adding another spider and showing

**Family Connection**



**Parents Are Teachers Too**  
(Planning and Assessment CD):

**Family Game**



**Activity title:** Mexican Flag Dessert

**Materials:**

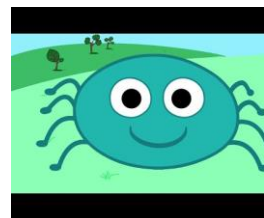
- Clear plastic cup(s)
- Green and red Jell-O
- Cool Whip
- Spoon
- Picture of a Mexican flag

**Procedure:**

1. Demonstrate to child what a Mexican Flag looks like and explain that in celebration of Cinco De Mayo they will be making a Mexican Flag Dessert out of Jell-O.
2. Use cups depending on the number of family members that

**Nursery Rhyme/s:**

**Song related to the theme:** "Itsy-bitsy Spider"



<https://youtu.be/w1Ci8U49mY>

**Entrance Song:**

"Greeting Song".



<https://youtu.be/9UaBuxd8luM>

**Closing Song:** "Bye-bye Song"



<https://youtu.be/ZOVFRbs9VvI>

**Enrichment Activity**



**Activity Title:** Spider Web

**Materials:**

- Yarn

**Procedure:**

1. As a family, form a circle.
2. Explain that they will make a spider web using yarn.
3. The first person to pick up the yarn will say 1 and when they pass it to the next family member, they will say 2.
4. Depending on the family members, the members will keep counting until they reach to the last one.
5. At the end of the game, family members will observe the spider web that was formed when they passed the yarn by counting and passing the yarn to each family.

**1 Parent Tip,**

**1 Milestone,**

**1 Special Needs Adaptations**

**1 Parent Tip:** With parent's help, encourage child to look for any three items in your house and demonstrate the number 3 so the child can count and recognize the number 3.

**1 Milestone:**

understand what "3" means.

**1 Special Needs Adaptations:**

Use pictures as clues to support your words.

card #2. Add the last spider encouraging the child to count and show card #3.

7. Encourage child to count the three spiders in the web again by showing the corresponding cards.
8. Remove one spider from the web and encourage child to count the spiders that are now on the web and ask them if there are still a set of three spiders while showing the card with the number 3. That way we see if the spiders match the number on the card. Show card #2 indicating that this number represents the group of spiders after removing one.

**Questions (Before, During, After):**

**Before:** Can you describe a Spider?

**During:** How many spiders are in the group? What happens when we remove one spider?

**After:** How are the spiders alike? How are they different?

**English YouTube Video:**



<https://youtu.be/25ze7Slcwj0>

**Spanish YouTube Video:**



<https://youtu.be/-7I5PMyeFj8>

will be eating this delicious treat.

3. Encourage child to get the red Jell-O and place two or three tablespoons in the bottom of the cup.
4. Encourage child to put cool whip on top of the red jell- o.
5. Encourage child to get the green jell- o and put two or three tablespoons on top of the cool whip.
6. Demonstrate to child that doing this yummy activity they have made a Mexican Flag out of jell- o.
7. Enjoy!

# Pretend and Learn

## Wonderful Words of the Week:

Bug  
Ant  
Crawl

## Language Enhancement: (Use sign language for vocabulary words)

Bug



Ant



Crawl



### Title of Activity:

Looking for Bugs

### Learning Goals:

This week we will focus on crawling critters, such as ants, spiders, caterpillars, and beetles.

### Learning Outcomes:

- Child shows interest in and curiosity about the world around them. (P-ATL 11)
- Child uses imagination in play and interactions with others. (P-ATL 13)
- Child demonstrates increasing control, strength, and coordination of small muscles. (P-PMP 3)

### Materials:

- Puppet
- Emotion Faces
- Pretend Bugs
- Bin
- Sand/Dirt
- Pictures of bugs
- Picture of Entomologist

### Procedures:

1. The Teacher will acknowledge child's emotions using the emotion props.
2. The teacher will introduce new activity about different bugs by showing pictures of bugs.
3. The teacher will pretend to be a bug specialist (entomologist) and look for bugs in the bin with sand. (a person who looks for bugs)

## Family Connection

**Parents Are Teachers Too**  
(Planning and Assessment CD):



## Family Game



### Activity title:

Cinco de Mayo Sombrero Craft

### Materials:

- Paper plate
- Paper cup
- Paint
- Pom Poms
- Glue

### Procedure:

1. Parent will help child glue a paper cup in the center of the plate.
2. Child will decorate hat how they choose using variety of items.

## Nursery Rhyme/s:

**Song related to the theme:**  
Bug N Roll



<https://youtu.be/oybEMW23uU>

### Entrance Song:

Hello Song



<https://youtu.be/tVlcKp3bWH8>

### Closing Song:

Goodbye Song



<https://youtu.be/PraN5ZoSjY>

## Enrichment Activity



**Activity Title:**  
Bugs in a jar

### Materials:

- Construction paper
- Magnify glass.
- Pretend bugs
- crayons

### Procedure:

1. Parent will help child create jars using construction paper.
2. Create leaves from construction paper and add them to jars.
3. Add pretend bugs to jars.
4. Use a magnify glass and have child find bugs.

## 1 Parent Tip,

## 1 Milestone,

## 1 Special Needs Adaptations

**1 Parent Tip:** Parent can encourage children to go outside and explore while finding bugs.

**1 Milestone:** (Fine motor)  
Children at this age usually can wash and dry their hands, dress themselves with a little assistance, and turn pages of a book.

## 1 Special Needs Adaptations:

(Fine Motor)  
Large buttons or simple levers that don't require complex motions to activate.  
Sustained action with sufficient time for a child to refocus on activated movement.  
Enlarged handles for easier grip/grasp.

4. The teacher will encourage child to be a bug specialist and look for bugs outside.

**Questions (Before, During, After):**

**Before:** What do you think an Entomologist, is?

**During:** What type of bugs do you think we will find?

**After:** What can you tell me about bugs?

**English YouTube Video:**



<https://youtu.be/hVok8Mhpj0>

**Spanish YouTube Video:**



<https://youtu.be/z1u4JSbQCvQ>

# Art/Creativity Station

## Wonderful Words of the Week:

Ant  
Critters

## Language Enhancement: (Use sign language for vocabulary words)



## Title of Activity: Stamping Ants



### Learning Goal:

This week, we will focus on crawling critters, such as ants, spiders, caterpillars, and beetles.

### Learning Outcomes:

- **P-PMP 1:** Child demonstrates control, strength, and coordination of large muscles.
- **P-PMP 2:** Child uses perceptual information to guide motions and interactions with objects and other people.
- **P-ATL 8:** Child hold information in mind and manipulates it to perform tasks.
- **P-ATL 10:** Child demonstrates initiative and independence.

### Materials:

- Emotion props
- Ink Stamp Pad
- White Paper
- Crayons

### Procedures:

1. The teacher will acknowledge the child's emotion using the emotion props.
2. The teacher will introduce the word critter and will explain that critters are small animals such as insects, spiders, frogs, and lizards.
3. The teacher then will introduce ants and explain that ants are critters.
4. The teacher will let the children know that today's activity is called

## Family Connection

**Parents Are Teachers Too**  
(Planning and Assessment CD):



## Family Game



**Activity title:** Cinco de Mayo Musical Maracas

### Materials:

- 2 Styrofoam cups
- Tape
- Decorative stickers, pompoms, etc.
- Glue
- Markers o paint

### Procedure:

1. Fill one cup with a bit of rice.
2. Turn the other cup around and place it on top of the other cup aligning it together.
3. Use the tape to put the cups together in the middle.
4. Decorate the cups however you want.
5. Let it dry.

## Nursery Rhyme/s:

**Song related to the theme:** The Ants Go Marching

[https://youtu.be/2S\\_fbCGwOM](https://youtu.be/2S_fbCGwOM)



**Entrance Song:** Hello!

<https://youtu.be/tVlCkP3bWH8>



**Closing Song:** Bye Bye Goodbye

<https://youtu.be/PraN5ZoSiiY>



## Enrichment Activity



**Activity Title:** Ant Craft

### Materials:

- Two spoons
- 3 pipe cleaners
- Tape
- Googly eyes
- Glue

### Procedure:

1. Place the handles of the spoons on top of each other and then tape the spoons together.
2. Wrap three pipe cleaners around the handles to form legs.
3. Glue the googly eyes.
4. Ready! You have your very own ant.

## 1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

**1 Parent Tip:** Take your child on critter hunt in your backyard to see what critters you can find.

**1 Milestone: (Coordination):** Coordinates hands and fingers.

**1 Special Needs Adaptations: (Behavioral, Social or Emotional):** Praise the child often when he or she accomplishes something new or stays on task for a given period.

- "Stamping Ants" and show what is inside the material box.
5. The teacher will place the white paper on the table.
  6. The teacher will then tell the children that they will be using the ink stamp pad to make art.
  7. The teacher will tell they will be using their fingertips to create ants on the paper.
  8. The teacher will encourage the children to put their fingertips on the ink stamp pad and start stamping ants all over the paper.
  9. The teacher will then get her crayon and draw six legs, two antennae, and eyes for the ants crawling on the paper.
  10. The teacher will invite the children to make ants the same way.

**Questions (Before, During, After):**

**Before:** What are other kinds of critters?

**During:** What do you think we are going to create using the ink stamp pad and our fingertip?

**After:** How many ants did we create?

**English YouTube Video:**



<https://youtu.be/nERIXBRqkml>

**Spanish YouTube Video:**



<https://youtu.be/u1Wq3EOMlw>

6. Shake and enjoy your maracas!

# STEAM Building Structures

**Wonderful Words of the Week:**

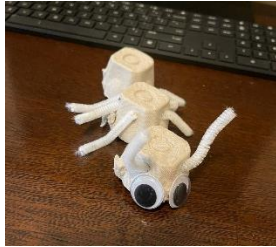
Ant  
Body

**Language Enhancement:**  
(Use sign language for vocabulary words)



Body

**Title of Activity:** Build an Ant



**Learning Goal:**

This week, we will focus on crawling critters, such as ants, spiders, caterpillars, and beetles.

**Learning Outcomes:**

- **P-SCI 2:** Child engages in scientific talk.
- **P-SCI 3:** Child compares and categorizes observable phenomena.
- **P-ATL 12:** Child expresses creativity in thinking and communication.
- **P-LIT 6:** Child writes for a variety of purposes using increasingly sophisticated marks.

**Materials:**

- Emotion Props
- Empty egg carton
- Googly eyes
- Glue
- Pipe cleaners
- Hole puncher
- Scissors

**Procedures:**

1. The teacher will acknowledge the child's emotion using the emotion props.
2. The teacher will explain that there are different kinds of critters and that ants are critters too. The teacher will talk about the three parts of the ants' body (head, thorax, abdomen).
3. The teacher will let the children know that today's activity is called "Build an

**Family Connection**

**Parents Are Teachers Too**  
(Planning and Assessment CD):

**Family Game**



**Activity title:** Paper Bag Poncho

**Materials:**

- Paper Bag
- Tissue Paper
- Tijeras
- Glue

**Procedure:**

1. Grab the paper bag, open it and cut the sides for the arms.
2. Then, cut a big circle where the head goes.
3. For the decoration, with the tissue paper, grab the scissors and cut it in strips of different colors.
4. Glue the different colored strips (from the top to the bottom) on the paper bag, glue them in the front and in the back.
5. Let it dry.
6. The "Poncho" is now ready to celebrate Cinco de Mayo.

**Nursery Rhyme/s:**

**Song related to the theme:** The Ants Go Marching One By One



<https://youtu.be/oOpfxps2Zsq>

**Entrance Song:** Hello!



<https://youtu.be/tVlcKp3bWH8>

**Closing Song:** So Long Now!



<https://youtu.be/IR9YzDRKN-Q>

**Enrichment Activity**

**Activity Title:** Easy Ant Puppet



**Materials:**

- Black Paper
- Pipe Cleaner
- Glue
- Tape
- Rules
- Googly Eyes

**Procedure:**

1. First cut the paper in 3 circles.
2. Put the circles together and tape them together in the middle (from top to bottom).
3. Cut the pipe cleaner in the middle to make the antennas and then cut 3 pipe cleaners in the middle for the 6 legs of the ant.
4. Tape both antennas on top

**1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations**

**1 Parent Tip:**

Encourage the child to learn his/her body parts just like they learned the ants body parts.

**1 Milestone:**

**(Play and Social Skills):** Is able to locate objects you are pointing to such as the ants' body (head, thorax, abdomen).

**1 Special Needs Adaptations:**

**(Hearing Challenges):**

Before beginning a group activity, demonstrate one-on-one what you will be doing.

Ant" and show what is inside the material box.

4. The teacher will take out the materials that will used for the activity.
5. The teacher will start off by having the empty egg carton pre-cut or cut a piece to use as the body for the ant.
6. The teacher will then use the scissors to cut 8 pieces of the pipe cleaner as the legs and the antennas.
7. The teacher will use the hole puncher to punch 3 holes on each side of the thorax and two hold at the front of the head.
8. The teacher will put the legs first through the holes and twist it down to hold it in place and will do the same for the antennas.
9. The teacher will get the glue and dab a piece to put the googly eyes in front of the head and under the antennas.
10. The teacher will show the finished product and encourage the children play with it at home.

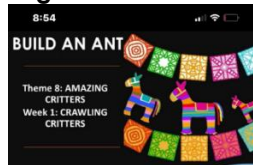
**Questions (Before, During, After):**

**Before:** How many sections does the ants body, have?

**During:** How many legs does the ant have?

**After:** What other critters do you think we can make?

**English YouTube Video:**



<https://youtu.be/SVspN2808Go>

**Spanish YouTube Video:**



<https://youtu.be/a4LRkTL5Or4>

of the head of the ant.

5. Tape the 6 legs, 3 on each side of the middle circle, which is the body of the ant.
6. With the glue, glue the googly eyes under the antennas.
7. With the tape, tape the ruler behind the bottom part of the ant.
8. READY!

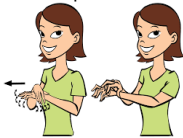
# Social Emotional Development

## Wonderful Words of the Week:

Spider  
Rain  
Sun

## Language Enhancement: (Use sign language for vocabulary words)

Spider



Rain



Sun



**Title of Activity:**  
Itsy bitsy spider

**Learning Goal:**  
This week we will focus on crawling critters, such as ants, spiders, caterpillars, and beetles.

**Learning Outcomes:**

- Child understands, follows and uses appropriate social and conversational rules (P-LC 3)
- Child demonstrates awareness that spoken language is composed of smaller segments of sound. (P-LIT 1)

**Materials:**

- Emotion faces props.
- Pictures of itsy-bitsy spider sequence cards

**Procedures:**

1. The teacher will acknowledge child's feelings using emotion props.
2. The teacher will introduce new activity on itsy bitsy spider using sequence cards.

## Family Connection

**Parents Are Teachers Too**  
(Planning and Assessment CD):



## Family Game



**Activity title:** Talking Taco

**Materials:**

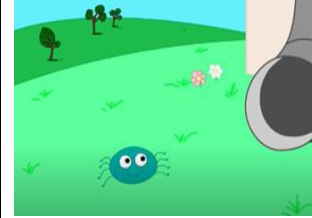
- Labels
- meat
- beans,
- cheese
- lettuce
- tomatoes
- sour cream
- salsa
- avocado

**Procedure:**

1. Encourage child to help make their own taco.

## Nursery Rhyme/s:

**Song related to the theme:**  
Itsy bitsy spider



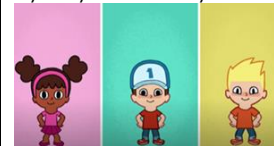
<https://youtu.be/wlCi8U49mY>

**Entrance Song:**  
Hello Friend



<https://youtu.be/VsyYeWVYDdM>

**Closing Song:**  
Bye Bye Goodbye



<https://youtu.be/PraN5ZoSjY>

## Enrichment Activity



**Activity Title:**  
Spider Hat

**Materials:**

- 2 Black construction paper
- Googly eyes (optional)
- 

**Procedure:**

1. Print out the template. Print out this spider hat template on A4 or Letter size paper.
2. Cut out the template. Cut out the two template pieces.
3. Create the hat's front piece.
4. Make the hat's side bands..
5. Cut them out. ...
6. Glue the pieces together. ...
7. Create eyes. ...
8. Glue the ends together.

**Note: Click for template.**  
<https://mothernatured.com/animal-play/spider-web-games-and-activities/>

## 1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

**1 Parent Tip:**  
Encourage child to explore outdoors critters while being supervised and talk about emotions.

**1 Milestone:**  
(Language)  
A typical 3-year-old can use nouns, adjectives, and verbs in three and four words sentences.

**1 Special Needs Adaptations:**  
(Language)  
Use words to describe the spider in the nursery rhyme with children with visual challenges so they can share the images they see in their head.

3. The teacher will talk about the spider's different emotions on each sequence card.
4. The teacher will retell the story using the emotion faces.
5. The teacher will encourage child to express their emotions.

**Questions (Before, During, After):**

**Before:** Where have you seen spiders before?

**During:** How do you think the spider felt going up the spout, and when the rain washed the spider out?

**After:** Can you name the emotions, the spider felt in the story?

**English YouTube Video:**



<https://youtu.be/eJ2aT8J36aI>

**Spanish YouTube Video:**



[https://youtu.be/CyjJ2KhDb\\_s](https://youtu.be/CyjJ2KhDb_s)

2. Have a discussion based on child's ability.
3. You can make this as simple or challenging as you need to by asking your child to describe the ingredients, compare/ contrast and create questions for other.

**Note:**

Now you are ready to make your taco and hold a discussion based on child's ability, remember to include open ended questions to further discussion.

Here are some examples:

*What did you put in your taco?*

*What is your least favorite taco ingredient?*

# Physical

**Wonderful Words of the Week:**

Bug

**Language Enhancement:**  
(Use sign language for vocabulary words)

Bug



**Title of Activity:** Bug Catcher



**Learning Goal:**

This week, we will focus crawling critters, such as ants, spiders, caterpillars, and beetles.

**Learning Outcomes:**

- Child demonstrates control, strength, and coordination of large muscles. (PPMP1)
- Child demonstrates increasing control, strength, and coordination of small muscles. (PPMP3)
- Child persists in tasks. (P-ATL-7)

**Materials:**

- Emotion props
- Vocabulary cards
- Empty gallon sized jug
- Plastic Bug
- Yarn

**Procedures:**

1. The teacher will acknowledge the child's emotions by using the emotion props.
2. Introduce and explain the vocabulary word, "bug". Bug is a small insect that flies, hops, or wiggles.
3. Emphasize that critters or bugs are fun to observe, but they

**Family Connection**



**Parents Are Teachers Too**  
(Planning and Assessment CD):

**Family Game**



**Activity title:** Cinco de mayo sombrero

**Materials:**

- Paper cups
- Paper plates
- Pom poms
- glue

**Procedure:**

1. With the help of parent glue the paper cup to the plate.
2. Model and encourage child to pick their favorite pom poms and glue them to the rim of the plate.
3. After the glue has dried child can wear for Cinco de Mayo fiesta.

**Nursery Rhyme/s:**

**Song related to the theme:**  
"Bug'n Roll"



<https://youtu.be/oybEMWw23uU>

**Entrance Song:**

**"Good Morning to you."**  
Good morning to you.  
Good morning to you.  
Good morning dear friends.  
Good morning to you.  
**(Sang by Teacher)**

**Closing Song:**

**"It's Time to Say Good-bye."**  
It is time to say good-bye to all our friends.  
"Good-bye."  
It is time to say good-bye to all our friends.  
"Good-Bye"  
It is time to say good-bye.  
It is time to say good-bye.  
It is time to say good-bye to all our friends.  
"Good-bye!"  
**(Sang by Teacher)**

**Enrichment Activity**



"Bee Pose"

**Activity Title:** Bug Yoga

**Materials:**

- Yoga Mat or towel

**Procedure:**

1. Find a spot inside or outside to lay a yoga mat or towel on the floor.
2. Encourage child to do the "Bee" pose by getting into the kneeling position and reach out to the side with both arms.
3. Model to the child to lean side to side like a bee flying.
4. Encourage child to use the bzzzz sounds.

**1 Parent Tip,**  
**1 Milestone,**  
**1 Special Needs Adaptations**

**1 Parent Tip:** You can make the string longer or shorter.

**1 Milestone:** Coordinates movements needed to play and explore.

**1 Special Needs Adaptations:** Allow child time to rest if he becomes tired or fatigued by a new activity.

are part of nature; therefore, we need to be respectful and cautious.

4. Introduce and explain sign language for the word "bug."
5. Have parent cut off the bottom of the jug.
6. The parent will tie a piece of yarn to the bug.
7. Remove the lid from the jug and place the other end of the string in the opening and screw on the lid.
8. Model and explain to the child that we will be holding the handle of the jug and swing forward to catch the bug in the jug.
9. Encourage the child to catch the bug.

**Questions (Before, During, After):**

**Before:** Can you tell me of some bugs that you have seen before?

**During:** What are some ways to move the jug to catch the bug?

**After:** Have you ever caught a bug before? How did you catch it?

**English YouTube Video:**



<https://youtu.be/N3lQzpJdYOk>

**Spanish YouTube Video:**



<https://youtu.be/ncFTygW-acE>

# Music and Movement

## Wonderful Words of the Week:

Insect

## Language Enhancement: (Use sign language for vocabulary words)

Insect



## Title of Activity:

The Itsy Bitsy spider



## Learning Goal:

This week we will focus on crawling critters, such as ants, spiders, caterpillars, and beetles.

## Learning Outcomes:

- Child maintains focus and attention with minimal adult support. (P-ATL 6)
- The child participates and maintains positive relationships and interactions with adults (P-SE 1)
- The child engages in prosocial and cooperative behaviors with adults (P-SE 2)
- The child participates and maintains positive interactions and relationships with other children (P-SE 3)

## Materials:



- Emotion faces
- Drawing of a spider
- Wonderful word card "Insects"
- The song "The Itsy Bitsy spider"

[https://youtu.be/w\\_ICi8U49mY](https://youtu.be/w_ICi8U49mY)



## Procedures:

1. The teacher will speak and recognize the child's feelings using the emotion faces.
2. The teacher will show the photo of a spider (she will mention that it is an

## Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



## Family Game



Activity title: Tambourine

## Materials:

- Two paper plates
- Hole puncher
- Three different colors of ribbon precut into strips totaling 15 strips.
- 5 little bells
- Glue

## Procedure:

1. Glue the two plates facing each other.
2. Once glue is dry punch five holes equally spaced out along the edge of the plates.

## Nursery Rhyme/s:

Song related to the theme:

Insect Song



<https://youtu.be/lxH7NBtL9JY>

## Entrance Song:

Good morning



[https://youtu.be/Cul\\_p7a9VGs](https://youtu.be/Cul_p7a9VGs)

## Closing Song:

Good-bye Friends



[https://youtu.be/gVbBSDj\\_r2g](https://youtu.be/gVbBSDj_r2g)

## Enrichment Activity



## Activity Title:

Playdough Spider

## Materials:

- Black Playdough
- Four orange pipe cleaners precut into halves.
- Goggly eyes

## Procedures:

1. Get a small portion of playdough roll into a ball.
2. place the four of the pipe cleaners to one side of the ball
3. place the other four pipe cleaners to the other side to create the eight legs of a spider.
4. Place goggly eyes on the front side of the ball
5. Your Incy Wincy, Itsy Bitsy Spider is ready!

## 1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

**1 Parent Tip:** Go out to the garden to look for insects as a family, carrying a magnifying glass to look for them and then put them in a glass preferably transparent and with a lid to be able to observe them better.

**1 Milestone:** (Speech and communication) – Says words like "I", "My", "We", "You" and uses some plurals.

**1 Special Needs Adaptations:** (Motor Development) If a child in a wheelchair is in class, present images at eye level.

insect) and that it has eight legs, which are small and feed on more insects.

3. The teacher will introduce and explain the wonderful words of the week and teach sign language. Describe the word "Insects". It is a small animal that does not have bones and most have two antennae on their head, some have several legs to walk and others do not have that is why they crawl.
4. Explain that we will sing a song called "Itsy Bitsy Spider" and that it is a fantasy song. Explain that the spider lives in the gardens in its web that it makes itself with its legs.
5. As we sing the song, encourage the child to use his hands and fingers to make the movements of how the spider legs move.

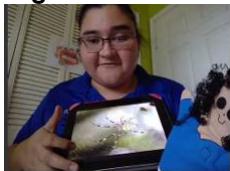
**Questions (Before, During, After):**

**Before:** Do you know where insects live? Can you tell me some of the names of the insects that you have found or seen in your garden?

**During:** Do you remember how big most insects are?

**After:** Do you remember how many legs the spider has?

**English YouTube Video:**



<https://youtu.be/mYiZ53kTrX8>

**Spanish YouTube Video:**



<https://youtu.be/498BsdHvidQ>

3. Then take three precut ribbons and a bell, and tie to one of the holes.
4. Repeat step 3 four more times.
5. When done with tying all the ribbons and bells, tambourine is complete.
6. Time to make Music, Have fun with it!!

